



Communities That Care

# Community Assessment Training

Phase Three

## Participant's Guide

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### **Important Notice**

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# Notes





Communities That Care

# Community Assessment Training

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Overview

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# Community Assessment Training



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# Notes

# Module 1



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# Notes

## Implementing the *Communities That Care* system

Communities That Care



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# Notes



# Module 1



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# Notes

## Community Assessment Training goal

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The goal of the Community Assessment Training (CAT) is to build the Community Board's capacity to conduct a community risk and protective factor assessment.

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# Notes





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### Objectives

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1. Describe the steps in the community assessment process.
2. Explain the purpose and uses of the community assessment.
3. Develop and carry out a plan for completing the assessment.
4. Communicate the assessment results to the Community Board and Key Leaders.



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# Notes

## Agenda

### Module 1

Overview

### Module 2

Using the  
*Communities That  
Care Youth Survey Report*

### Module 3

Collecting Archival Data

### Module 4

Identifying Priorities

### Module 5

Preparing a  
Community Assessment Report

### Module 6

Next Steps

Wrap-up and evaluations

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# Notes



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## Community update

Communities That Care

- Review of membership of Key Leaders and Community Board
- Activities since the Community Board Orientation
- Key accomplishments to date
- *Communities That Care Youth Survey* progress ●
- Issues, barriers and solutions

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# Notes

## The research foundation

- Public health approach
- Demonstrated predictors:
  - Risk factors
  - Protective factors organized by the Social Development Strategy (SDS)
- Tested, effective programs

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# Notes



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## Risk factors:

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- Exist in all areas of influence
- Predict multiple problem behaviors
- Exist throughout development
- Have consistent effects across races and cultures
- Can be buffered by protective factors.

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# Notes

## Community risk factors

### Adolescent Problem Behaviors

Communities That Care

Substance Abuse  
Delinquency  
Teen Pregnancy  
School Drop-Out  
Violence

Availability of drugs	✓				✓
Availability of firearms		✓			✓
Community laws and norms favorable toward drug use, firearms and crime	✓	✓			✓
Media portrayals of violence					✓
Transitions and mobility	✓	✓		✓	
Low neighborhood attachment and community disorganization	✓	✓			✓
Extreme economic deprivation	✓	✓	✓	✓	✓

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# Notes



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## Family risk factors

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### Adolescent Problem Behaviors

Substance Abuse  
Delinquency  
Teen Pregnancy  
School Drop-Out  
Violence

Family history of the problem behavior	✓	✓	✓	✓	✓
Family management problems	✓	✓	✓	✓	✓
Family conflict	✓	✓	✓	✓	✓
Favorable parental attitudes and involvement in the problem behavior	✓	✓			✓

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# Notes



## School risk factors

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### Adolescent Problem Behaviors

Substance Abuse  
Delinquency  
Teen Pregnancy  
School Drop-Out  
Violence

Academic failure beginning in late elementary school



Lack of commitment to school



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# Notes



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## Peer and individual risk factors

### Adolescent Problem Behaviors



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Substance Abuse  
Delinquency  
Teen Pregnancy  
School Drop-Out  
Violence

Early and persistent antisocial behavior	✓	✓	✓	✓	✓
Rebelliousness	✓	✓		✓	
Friends who engage in the problem behavior	✓	✓	✓	✓	✓
Gang involvement	✓	✓			✓
Favorable attitudes toward the problem behavior	✓	✓	✓	✓	
Early initiation of the problem behavior	✓	✓	✓	✓	✓
Constitutional factors	✓	✓			✓

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# Notes



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# Notes



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## Activity: Candy data assortment

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- Sort the candy.
- Record your findings.
- Report the results.

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# Notes



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# Notes



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## Types of data to collect:

- Youth problem behaviors
- Risk factors
- Protective factors

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**Phase Three:**  
**Developing a Community Profile**

Communities That Care

- Module 1** Overview  
Milestone: Build the Community Board's capacity
- Module 2** Using the *Communities That Care* Youth Survey Report  
Milestone: Collect community assessment information
- Module 3** Collecting Archival Data  
Milestone: Collect community assessment information
- Module 4** Identifying Priorities  
Milestones: Prioritize populations or geographic areas  
Identify priority risk and protective factors
- Module 5** Preparing a Community Assessment Report
- Module 6** Next Steps

**Community Resources Assessment Training**

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NEXT  
UP

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# Notes



# Module 1

## Risk factor, protective factor and problem behavior indicators

	CTCYS	Archival
<b>Risk Factors</b>		
Availability of Drugs	X	X
Availability of Firearms	X	
Community Laws and Norms Favorable toward Drug Use, Firearms and Crime	X	
Media Portrayals of Violence		
Transitions and Mobility	X	X
Low Neighborhood Attachment and Community Disorganization	X	X
Extreme Economic Deprivation		X
Family History of the Problem Behavior	X	X
Family Management Problems	X	X
Family Conflict		X
Favorable Parental Attitudes and Involvement in the Problem Behavior	X	
Academic Failure Beginning in Late Elementary School	X	
Lack of Commitment to School	X	X
Early and Persistent Antisocial Behavior		
Rebelliousness	X	
Friends Who Engage in the Problem Behavior	X	
Gang Involvement	X	
Favorable Attitudes toward the Problem Behavior	X	
Early Initiation of the Problem Behavior	X	X
Constitutional Factors	X	
<b>Protective Factors</b>		
Family Attachment	X	
Family Opportunities for Prosocial Involvement	X	
Family Rewards for Prosocial Involvement	X	
Community Opportunities for Prosocial Involvement	X	
Community Rewards for Prosocial Involvement	X	
School Opportunities for Prosocial Involvement	X	
School Rewards for Prosocial Involvement	X	
Religiosity	X	
Social Skills	X	
Belief in the Moral Order	X	
<b>Youth Problem Behaviors</b>		
Substance Abuse	X	X
Delinquency	X	X
Teen Pregnancy		X
School Drop-out		X
Violence	X	X

## Products of the community assessment:

- Priorities for prevention planning.
- Community Assessment Report.

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Community  
Assessment  
Report

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## Use community assessment data to:

- Create a community-specific profile
- Develop a focus for prevention planning
- Mobilize the community
- Address misconceptions.

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# Notes

## Use community assessment data to:

- Establish baseline and expected outcomes for prevention planning process
- Help select effective prevention programs
- Evaluate progress
- Support fund development.

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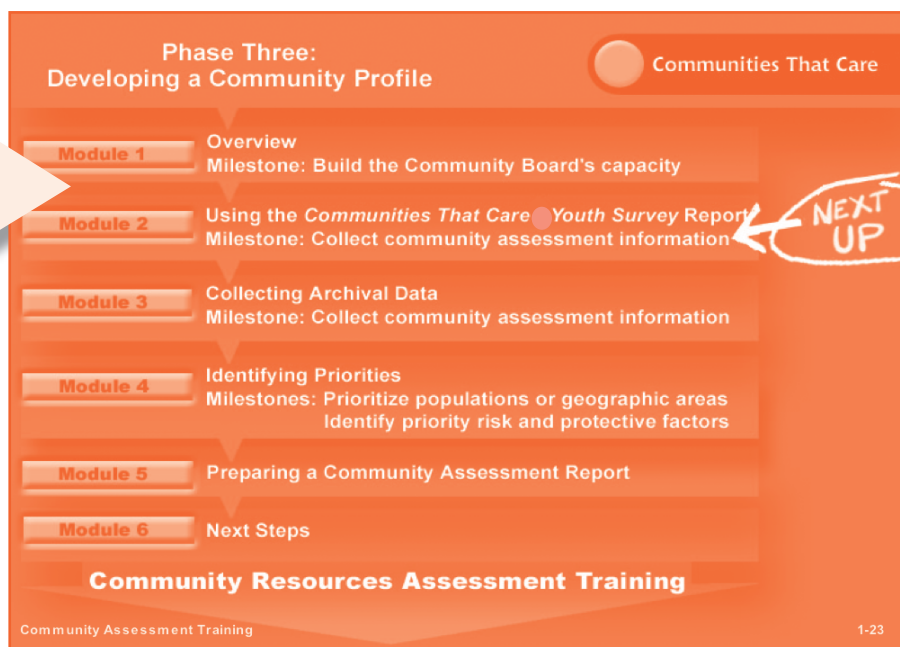
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# Notes

# Module 1



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# Notes